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ABSTRACT

To evaluate the extent to which Maryland colleges helped graduates achieve their educational goals and to provide colleges with statewide comparative data, the Maryland Higher Education Commission surveyed all 1992 Maryland community college graduates in spring 1993. In addition, a separate questionnaire was sent to the employers of consenting graduates to help colleges evaluate instructional programs. A total of 412 students from Hagerstown Junior College (HJC) and 52 employers of HJC graduates were surveyed, with 224 students and 24 employers returning usable questionnaires. Study findings for HJC included the following: (1) 46.6% of the graduates reported that transfer was the single most important reason for attending HJC, while 14.8% indicated the attainment of an Associate of Arts degree; (2) when asked whether they would attend HJC if they had to do it over again, over 92% of the respondents indicated "definitely yes" or "probably yes"; (3) 74.4% of the graduates indicated that their primary goal had been achieved at HJC, 21.1% said that it had been partially achieved, and 4.5 stated that it had not been achieved; (4) graduates who had transferred to a four-year institution had completed a mean of 24.13 credit hours and reported a mean grade point average of 3.1; (5) 76% of the transfer students indicated that their transfer preparation had been "very good" or "good"; and (6) 54% of the employers were "highly likely" to hire another HJC graduate. Data tables detailing responses for HJC, average responses for HJC's six peer institutions, and averages for all Maryland community colleges are included. (PAA)

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ED 362 240

FOLLOW-UP OF

1992 GRADUATES

HAGERSTOWN JUNIOR COLLEGE

(Includes Statewide Comparisons)

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Office of Institutional Research
September 1993

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JC 930 464

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INTRODUCTION

In spring 1993, the Maryland Higher Education Commission (MHEC), in cooperation with all Maryland community colleges, administered a **"Graduate Follow-Up Survey"** of 1992 graduates. The primary purpose of the survey was to help the community colleges evaluate the extent to which they helped graduates achieve their educational goals.

The survey also provided comparisons between Hagerstown Junior College (HJC), its peer community college graduates, and all community college graduates within Maryland. Peer community colleges were defined as those within the same range of generated FTE's. HJC's peers included Allegany, Charles, Dundalk, Frederick, Harford, and Howard Community Colleges.

The population of this survey consisted of all Maryland community college graduates who received an A.A. degree or certificate during academic year 1991-1992. Four hundred and thirty-eight (438) students graduated at Hagerstown Junior College in May 1992, with a total award of 410 degrees and 24 certificates (4 duplicated degrees). Of the 438 graduates, 412 were eligible to participate in the survey. Therefore, 412 surveys were mailed and 224 were returned for a response rate of 54.4%.

The survey instrument used to collect the data was developed by the Maryland Community College Research Group. The survey focused on goal achievement, satisfaction with college services, and satisfaction with employment preparation. Respondents were asked to answer all questions that were applicable. A copy of the survey follows the Executive Summary.

Surveys were provided by MHEC to the institutional research (IR) office of each community college. Each IR office was responsible for mailing and collecting the surveys. After the surveys were collected, the IR offices forwarded them to MHEC for tabluation and initial data analyses. The report that follows is a summary of those results.

EXECUTIVE SUMMARY

Of the 412 Hagerstown Junior College graduates who were mailed the 1992 Graduate Follow Up Survey, 224 completed the survey for a response rate of 54.4%. This Executive Summary is based upon those 224 responses.

The top five reasons for attending HJC, ranked in order of importance by the respondents, included: (1) to earn an A.A. degree; (2) to prepare for transfer to a four-year institution; (3) to prepare for the first career; (4) to obtain a salary increase or job promotion; and (5) to prepare for a different career. Many respondents gave multiple responses to this question. When asked the single most important reason for attending HJC, over 46% indicated that it was to transfer to a four-year institution. When asked if they would attend HJC again, over 92% responded positively by indicating either "definitely yes" or "probably yes." Almost 92% rated the overall quality of the College as good to very good.

Over 71% of the survey respondents indicated that they attended HJC primarily on a full-time basis, taking 12 credits or more per semester. While attending classes, over 80% of the graduates who completed the survey were employed -- 27.7% worked full-time and 52.7% worked part-time.

The survey results are presented in a format that follows the actual survey. HJC results are presented first and then compared to the six peer as well as all community college results. Graduates were given the opportunity to make individual written comments as part of the survey. The comments of HJC graduates are available in the College's Office of Institutional Research.

GRADUATE FOLLOW-UP SURVEY

MARYLAND HIGHER EDUCATION COMMISSION

The purpose of this questionnaire is to help your community college and the Maryland Higher Education Commission to assess and improve programs. Please complete the survey and return it in the stamped envelope provided. Additional comments are welcome. All answers will be strictly confidential. Thank you for your assistance in helping us evaluate our programs and services.

(Please make corrections if necessary)

Name _____

Address _____

_____

A. What is your current work/education status? (Check all that apply.)

[ ] 1. Employed full-time (35 or more hours per week)
[ ] 2. Employed part-time
[ ] 3. Full-time student (12 or more credit hours)
[ ] 4. Part-time student
[ ] 5. Active military service
[ ] 6. Full-time homemaker
[ ] 7. Unemployed and seeking a job
[ ] 8. Unemployed and not seeking a job
[ ] 9. Retired

B. Below are a number of reasons for attending a community college. Please rate how important each was to you. For each item, circle the number that most clearly reflects your opinion.

	Reason		
	Very Important	Somewhat Important	Not Important
1. Prepare for entry into first career	3	2	1
2. Prepare for entry into different career	3	2	1
3. Update skills for current job	3	2	1
4. Prepare for transfer to four-year institution	3	2	1
5. Self-enrichment/courses of interest only	3	2	1
6. Explore new occupational area	3	2	1
7. Explore new academic area	3	2	1
8. Obtain salary increase and/or job promotion	3	2	1
9. Earn an associate in arts degree	3	2	1
10. Other (specify) _____	3	2	1

C. Please give the number (from question B) of the single <u>most important reason</u> for deciding to attend this community college. _____

D. Was your most important goal (indicated in question C) achieved by the time you graduated from this community college?

[ ] 3. Achieved completely [ ] 2. Achieved partly [ ] 1. Not achieved

E. Did your attendance at this community college contribute to your personal development in the following areas? (For each item, circle the number that most closely reflects your experience.) My experience at this community college:

	A Great Deal		A Fair Amount		Not at All
1. Improved my writing skills	5	4	3	2	1
2. Enhanced my appreciation of art, music, or literature	5	4	3	2	1
3. Increased my ability to use mathematics	5	4	3	2	1
4. Improved my understanding of science and technology	5	4	3	2	1
5. Increased my attentiveness to news and world events	5	4	3	2	1
6. Clarified my educational or career goals	5	4	3	2	1
7. Enhanced my self-confidence	5	4	3	2	1
8. Improved my reading comprehension	5	4	3	2	1
9. Increased my knowledge of other cultures & periods of history	5	4	3	2	1
10. Increased my enjoyment of learning	5	4	3	2	1

F. During the semester(s) you attended this community college, did you work:

[ ] 1. Primarily full-time (35 or more hours per week)
[ ] 2. Primarily part-time
[ ] 3. No, most of the time I did not work

G. During the semester(s) you attended this community college, did you attend primarily full-time or part time?

[ ] 1. Primarily as a full-time student (12 or more credit hours per term)
[ ] 2. Primarily as a part-time student

H. Please rate each of the following aspects of this community college. (Circle the answer that most closely reflects your opinion.)

	Very Good	Good	Fair	Poor	Very Poor	No basis to Judge
1. Quality of classroom instruction	5	4	3	2	1	0
2. Quality of laboratory equipment	5	4	3	2	1	0
3. Faculty availability/helpfulness	5	4	3	2	1	0
4. Class scheduling	5	4	3	2	1	0
5. Academic advising	5	4	3	2	1	0
6. Developmental Reading courses	5	4	3	2	1	0
7. Developmental English courses	5	4	3	2	1	0
8. Developmental Math courses	5	4	3	2	1	0
9. Library	5	4	3	2	1	0
10. Tutorial services	5	4	3	2	1	0
11. Student activities	5	4	3	2	1	0
12. Job placement services	5	4	3	2	1	0
13. Overall quality of college	5	4	3	2	1	0

I. Have you taken courses at a four-year college/university since graduating from this college?(Check only one.)

[ ] 1. Yes, primarily as a full-time student (12 or more credit hours per term)
[ ] 2. Yes, primarily as a part-time student
[ ] 3. No, I have not taken courses at a four year college/university (skip to question T)

J. What is the name of the four- year college/university to which you have transferred?

College/University _____ Location/Campus _____ Major _____

K. Do you intend to earn a bachelor's degree at the above named institution?
[ ] 1. Yes
[ ] 2. No
[ ] 3. Not sure

L. Is your current major in the same academic field as the program from which you graduated at this community college? Academic program is in:
[ ] 1. Same academic field
[ ] 2. Somewhat related academic field
[ ] 3. Different academic field

M. How many credit hours have you completed at your transfer college/university? _____ credit hours completed

N. What is your overall grade point average (GPA) for credits earned at your transfer college/university (based on a 4-point scale)? ___ . ___ ___ GPA

O. How well did the community college prepare you for transfer? Preparation was:

[ ] 5. Very good [ ] 4. Good [ ] 3. Fair [ ] 2. Poor [ ] 1. Very poor

P. Were any credits for courses with a "C" or better from this community college NOT accepted at your transfer college/university?
[ ] 1. Yes
[ ] 2. No (skip to question T)

Q. How many credit hours with a "C" or better were NOT accepted? _____ credit hours

R. Why were the courses with a "C" or better NOT accepted? (Check all that apply.)
[ ] 1. Changed major
[ ] 2. Earned over 60 credits
[ ] 3. No comparable course offered at the transfer college
[ ] 4. Other (please specify)_____

S.What community college courses were not accepted that you expected to transfer?

(Please specify course(s))_____

IF YOU ARE NOT CURRENTLY EMPLOYED, GO TO QUESTION AB.
IF YOU ARE CURRENTLY EMPLOYED, PLEASE CONTINUE.

T. What is your current job title? _____

U. Where is your job located? Company/Employer's name: _____

City_____ County_____ State _____

V. How is your job related to your community college program?
[ ] 1. Same field
[ ] 2. Somewhat related field
[ ] 3. Different field

W. If you are employed and your job is NOT RELATED to your program of study, check the major reason below. (Check one)
[ ] 1. Could not find a job related to my program/major
[ ] 2. Better pay in field in which employed
[ ] 3. Better opportunity for advancement in field in which employed
[ ] 4. Did not want to work in the field of preparation
[ ] 5. Program of study at this college was not career-oriented
[ ] 6. Other (please explain) _____

X. When did you begin your present job?
[ ] 1. Before attending this community college
[ ] 2. While attending this community college
[ ] 3. After graduating from this community college

Y. If you are employed full-time, what is your current gross annual salary (before overtime, deductions, and taxes)? All responses are confidential. $_____per year.

Z. How well did your community college prepare you for employment? Preparation was:
[ ] 5. Very good [ ] 4. Good [ ] 3. Fair [ ] 2. Poor [ ] 1. Very poor

AA. For some programs we would like to contact employers to ask how well they think the community college prepared students for their job. May we contact your supervisor for this purpose?
[ ] 1. Yes. Supervisor's name and title _____

Address_____City_____County_____State_____Zip_____
[ ] 2. No

AB. If you had to do it over again, would you attend this community college?
[ ] 5. Definitely yes [ ] 4. Probably yes [ ] 3. Not sure [ ] 2. Probably not [ ] 1. Definitely not

AC. If you had to do it over again, would you enroll in the same program?
[ ] 5. Definitely yes [ ] 4. Probably yes [ ] 3. Not sure [ ] 2. Probably not [ ] 1. Definitely not

AD. What did you like best about this community college?

_____

_____

AE. What changes could this community college make to improve its services and to help students achieve their goals?

_____

_____

Thank you for completing this questionnaire.
Please return it in the enclosed prepaid envelope.

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GENERAL GRADUATE FOLLOW-UP SURVEY RESULTS

What is your current work/education status?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Employed Full-Time (≥ 35 hours)	99	44.2	705	52.9	2330	55.3
Employed Part-Time	62	27.7	374	28.1	1108	26.3
Full-Time Student (≥ 12 credits)	95	42.4	397	29.8	1247	29.6
Part-Time Student	26	11.6	227	17.0	745	17.7
Active Military Service	8	3.6	13	1.0	45	1.1
Full-Time Homemaker	5	2.2	77	5.8	2251	5.3
Unemployed/Seeking Job	15	6.7	78	5.9	225	5.3
Unemployed/Not Seeking Job	2	0.9	29	2.2	72	1.7
Retired	3	1.3	16	1.2	38	0.9
TOTAL RESPONDENTS	**224**		**1332**		**4217**	

Below are a number of reasons for attending a community college. Please rate how important each was to you. (Ranked in order of importance to HJC graduates.)

	HJC		Peer		State	
	No.	%	No.	%	No.	%
1. Earn an A.A. Degree						
Very Important	182	83.9	1013	80.0	3296	81.4
Important	24	11.1	182	15.0	522	12.9
Not Important	11	5.1	86	5.0	231	5.7
2. Transfer to 4-Yr. Institution						
Very Important	154	72.3	759	60.3	2573	64.5
Important	28	13.1	238	18.9	742	18.6
Not Important	31	14.6	262	20.8	672	16.9

	HJC		Peer		State	
	No.	%	No.	%	No.	%
3. Prepare for First Career						
Very Important	92	43.8	474	38.0	1412	36.4
Important	47	22.4	291	23.3	875	22.5
Not Important	71	33.8	483	38.7	1597	41.1
4. Obtain Salary Increase/Job Promotion						
Very Important	84	40.4	526	42.0	1649	42.4
Important	32	15.4	249	20.0	801	20.6
Not Important	92	44.2	469	38.0	1439	37.0
5. Prepare for Different Career						
Very Important	70	32.9	444	35.5	1382	35.3
Important	36	16.9	272	21.8	868	22.2
Not Important	107	50.2	533	42.7	1662	42.5
6. Explore New Academic Area						
Very Important	66	31.4	390	31.5	1232	31.9
Important	76	36.2	452	36.5	1407	36.4
Not Important	68	32.4	396	32.0	1226	31.7
7. Explore New Occupational Area						
Very Important	66	31.3	407	32.6	1284	33.0
Important	54	25.6	388	31.1	1186	30.5
Not Important	91	43.1	453	36.3	1424	36.6
8. Update Skills for Current Job						
Very Important	43	20.4	381	30.9	1134	29.2
Important	43	20.4	261	21.1	884	22.8
Not Important	125	59.2	592	48.0	1859	47.9
9. Self Enrichment/Interest						
Very Important	28	13.5	209	16.9	652	17.0
Important	69	33.2	461	37.4	1449	37.8
Not Important	111	53.4	564	45.7	1736	45.2
10. Other						
Very Important	25	67.6	125	69.5	435	71.9
Important	0	0.0	14	7.8	24	4.0
Not Important	12	32.4	41	22.7	146	24.1

Please give the number of the single most important reason for deciding to attend this community college. (Ranked in order of importance for HJC graduates.)

	HJC		Peer		State	
	No.	%	No.	%	No.	%
1. Transfer to 4-Year Institution	104	46.6	434	33.2	1391	33.8
2. A.A. Degree	33	14.8	252	19.3	841	20.4
3. Prepare for First Career	32	14.3	171	13.1	459	11.1
4. Prepare for Different Career	22	9.9	194	14.9	561	13.6
5. Salary Increase/Job Promotion	9	4.0	65	5.0	230	5.6
6. Update Skills for Current Job	9	4.0	79	6.1	247	6.0
7. Other	8	3.6	41	3.1	163	4.0
8. Explore New Occupational Area	3	1.3	38	2.9	116	2.8
9. Self-Enrichment/Interest	3	1.3	16	1.2	73	1.8
10. Explore New Academic Area	0	0.0	16	1.2	40	1.0
TOTAL	**224**	**100.0**	**1307**	**100.0**	**4217**	**100.0**

Was your most important goal achieved by the time you graduated from this community college?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Achieved Completely	166	74.4	960	72.8	3045	73.0
Partly Achieved	47	21.1	289	21.9	902	21.6
Achievement Not Completed	10	4.5	71	5.3	222	5.5
TOTAL	**223**	**100.0**	**1320**	**100.0**	**4169**	**100.0**

Did your attendance at this community college contribute to your personal development in the following areas?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Improved Writing Skills						
Great Deal	44	19.6	310	23.9	986	23.9
More	69	30.8	345	26.6	1147	27.8
Fair	80	35.7	447	34.4	1375	33.3
Some	23	10.3	109	8.2	357	8.7
Not At All	8	3.6	89	6.9	259	6.3
TOTAL	**224**	**100.0**	**1300**	**100.0**	**4124**	**100.0**
Enhanced Appreciation of Art, Music, or Literature						
Great Deal	41	18.9	189	14.7	630	15.5
More	55	25.3	224	17.5	725	17.8
Fair	61	28.1	325	25.3	1112	27.4
Some	26	12.0	237	18.5	748	18.4
Not At All	34	15.7	311	24.0	849	20.9
TOTAL	**217**	**100.0**	**1286**	**100.0**	**4064**	**100.0**
Increased Ability to Use Mathematics						
Great Deal	46	20.6	271	20.9	431	10.5
More	40	17.9	309	23.8	610	14.9
Fair	82	36.8	414	31.9	1329	32.4
Some	33	14.8	176	13.6	974	23.7
Not At All	22	9.9	129	10.0	761	18.5
TOTAL	**223**	**100.0**	**1299**	**100.0**	**4105**	**100.0**

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Improved Understanding of Science and Technology						
Great Deal	69	30.9	319	24.6	991	24.1
More	62	27.8	352	27.0	1095	26.6
Fair	57	25.6	363	28.0	1184	28.8
Some	20	9.0	162	12.5	547	13.3
Not At All	15	6.7	102	7.9	298	7.2
TOTAL	**223**	**100.0**	**1298**	**100.0**	**4115**	**100.0**
Increased Attention to News and World Events						
Great Deal	38	17.0	195	15.2	599	14.6
More	64	28.6	318	24.7	1003	24.5
Fair	64	28.6	412	32.0	1325	32.4
Some	41	18.3	220	17.1	720	17.6
Not At All	17	7.6	146	11.0	445	10.9
TOTAL	**224**	**100.0**	**1291**	**100.0**	**4092**	**100.0**
Clarified Education and/or Career Goals						
Great Deal	79	35.3	500	38.4	1562	37.8
More	67	29.9	365	28.0	1179	28.6
Fair	53	23.7	272	20.7	869	21.0
Some	13	5.8	95	7.3	306	7.4
Not At All	12	5.4	73	5.6	214	5.2
TOTAL	**224**	**100.0**	**1305**	**100.0**	**4130**	**100.0**
Enhanced Self-Confidence						
Great Deal	78	35.0	491	37.6	1527	36.9
More	67	30.0	418	32.0	1310	31.6
Fair	60	26.9	267	20.5	906	21.9
Some	10	4.5	79	6.1	254	6.1
Not At All	8	3.6	50	3.8	144	3.5
TOTAL	**223**	**100.0**	**1305**	**100.0**	**4141**	**100.0**

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Improved Reading Comprehension						
Great Deal	30	13.4	197	15.2	672	16.3
More	62	27.7	391	30.2	1167	28.4
Fair	70	31.3	394	30.4	1304	31.7
Some	42	18.8	177	13.7	565	13.7
Not At All	20	8.9	140	10.8	406	9.9
TOTAL	**224**	**100.0**	**1299**	**100.0**	**4114**	**100.0**
Increased Knowledge of Other Cultures and Periods of History						
Great Deal	33	14.9	160	12.3	551	13.4
More	50	22.5	256	19.7	855	20.9
Fair	72	32.4	353	27.1	1205	29.3
Some	41	18.5	272	21.0	810	19.8
Not At All	26	11.7	258	19.9	679	16.6
TOTAL	**222**	**100.0**	**1299**	**100.0**	**4100**	**100.0**
Increased Enjoyment of Learning						
Great Deal	83	37.2	512	39.1	1604	38.7
More	62	27.8	388	29.6	1209	29.1
Fair	49	22.0	274	20.9	921	22.2
Some	18	8.0	87	6.6	254	6.1
Not At All	11	4.9	50	3.8	161	3.9
TOTAL	**223**	**100.0**	**1311**	**100.0**	**4149**	**100.0**

During the semester(s) you attended this community college, did you work:

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Worked Primarily Full-Time (35 or more hours per week)	61	27.7	503	38.4	1781	43.0
Worked Primarily Part-Time	116	52.7	602	45.9	1757	42.4
Most of Time Did Not Work	43	19.5	206	15.7	603	14.6
TOTAL	**220**	**100.0**	**1311**	**100.0**	**4141**	**100.0**

During the semester(s) you attended this community college, did you attend primarily full-time or part-time?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Attended Primarily as a Full-Time Student (12 or more credits per semester)	158	71.5	772	58.8	2325	56.1
Attended Primarily as a Part-Time Student	63	28.5	541	41.2	1822	43.9
TOTAL	**221**	**100.0**	**1313**	**100.0**	**4147**	**100.0**

Please rate each of the following aspects of this community college.

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Quality of Classroom Instruction						
Very Good	77	34.8	486	37.1	1533	36.9
Good	127	57.5	683	52.1	2178	52.5
Fair	17	7.7	132	10.0	412	9.9
Poor	0	0.0	8	0.6	22	0.5
Very Poor	0	0.0	2	0.2	5	0.1
TOTAL	**221**	**100.0**	**1311**	**100.0**	**4150**	**100.0**
Quality of Laboratory Equipment						
Very Good	44	22.2	243	21.2	738	20.6
Good	106	53.5	565	49.2	1743	48.7
Fair	44	22.2	289	25.2	959	26.8
Poor	4	2.0	37	3.2	109	3.0
Very Poor	0	0.0	14	1.2	29	0.8
TOTAL	**198**	**100.0**	**1148**	**100.0**	**3578**	**100.0**
Faculty Availability/ Helpfulness						
Very Good	101	46.1	589	45.1	1715	41.5
Good	88	40.2	511	39.1	1673	40.5
Fair	25	11.4	178	13.6	648	15.7
Poor	4	1.8	27	2.1	80	1.9
Very Poor	1	0.5	2	0.1	14	0.3
TOTAL	**219**	**100.0**	**1307**	**100.0**	**4130**	**100.0**
Class Scheduling						
Very Good	58	26.1	383	29.2	1204	29.0
Good	106	47.7	588	44.9	1855	44.7
Fair	51	23.0	271	20.7	892	21.5
Poor	5	2.3	55	4.2	155	3.7
Very Poor	2	0.9	14	1.0	43	1.0
TOTAL	**222**	**100.0**	**1311**	**100.0**	**4149**	**100.0**

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Academic Advising						
Very Good	39	17.9	369	29.3	957	24.3
Good	46	21.2	449	35.6	1289	32.7
Fair	80	36.9	311	24.7	1127	28.6
Poor	23	10.6	74	5.9	363	9.2
Very Poor	29	13.4	57	4.5	207	5.2
TOTAL	**217**	**100.0**	**1260**	**100.0**	**3943**	**100.0**
Developmental Reading Courses						
Very Good	9	12.0	87	18.7	281	18.8
Good	33	44.0	213	45.7	641	43.0
Fair	30	40.0	145	31.1	507	34.0
Poor	3	4.0	17	3.7	51	3.4
Very Poor	0	0.0	4	0.8	11	0.7
TOTAL	**75**	**100.0**	**466**	**100.0**	**1491**	**100.0**
Developmental English Courses						
Very Good	19	19.0	137	24.5	413	23.2
Good	50	50.0	265	47.3	804	45.2
Fair	29	29.0	138	24.7	505	28.5
Poor	2	2.0	13	2.3	43	2.4
Very Poor	0	0.0	7	1.2	13	0.7
TOTAL	100	**100.0**	**560**	**100.0**	**1778**	**100.0**
Developmental Math Courses						
Very Good	21	17.5	180	26.5	523	25.3
Good	60	50.0	313	46.1	915	44.3
Fair	33	27.5	160	23.6	526	25.5
Poor	3	2.5	18	2.7	69	3.3
Very Poor	3	2.5	8	1.1	32	1.5
TOTAL	**120**	**100.0**	**679**	**100.0**	**2065**	**100.0**
Library						
Very Good	31	15.3	409	32.7	1113	28.7
Good	91	45.0	568	45.5	1751	45.2
Fair	62	30.7	233	18.6	837	21.6
Poor	13	6.4	31	2.5	122	3.2
Very Poor	5	2.5	9	0.7	51	1.3
TOTAL	**202**	**100.0**	**1250**	**100.0**	**3874**	**100.0**

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Tutorial Services						
Very Good	28	29.5	172	33.3	494	29.3
Good	33	34.7	174	33.7	600	35.6
Fair	25	26.3	127	24.5	455	27.0
Poor	5	5.3	27	5.2	98	5.9
Very Poor	4	4.2	17	3.3	37	2.2
TOTAL	**95**	**100.0**	**517**	**100.0**	**1684**	**100.0**
Student Activities						
Very Good	16	11.9	118	16.7	349	16.5
Good	53	39.3	265	37.5	769	36.4
Fair	46	34.1	242	34.3	760	36.0
Poor	12	8.8	53	7.5	159	7.5
Very Poor	8	5.9	29	4.0	77	3.6
TOTAL	**135**	**100.0**	**707**	**100.0**	**2114**	**100.0**
Job Placement Services						
Very Good	23	24.2	82	17.1	236	16.4
Good	47	49.5	149	31.2	443	30.8
Fair	19	20.0	133	27.8	451	31.4
Poor	4	4.2	54	11.3	174	12.1
Very Poor	2	2.1	60	12.6	133	9.3
TOTAL	**95**	**100.0**	**478**	**100.0**	**1437**	**100.0**
Overall Quality of College						
Very Good	89	40.3	528	40.5	1613	39.1
Good	114	51.6	640	49.0	2055	49.8
Fair	17	7.7	125	9.6	430	10.4
Poor	1	0.4	10	0.8	26	0.6
Very Poor	0	0.0	1	0.1	4	0.1
TOTAL	**221**	**100.0**	**1304**	**100.0**	**4128**	**100.0**

If you had to do it over again, would you attend this community college?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Definitely Yes	122	54.7	839	64.2	2594	62.3
Probably Yes	84	37.7	354	27.1	1224	29.4
Not Sure	12	5.4	86	6.6	237	5.7
Probably Not	5	2.2	24	1.9	87	2.1
Definitely Not	0	0.0	5	0.4	20	0.5
TOTAL	**223**	**100.0**	**1308**	**100.0**	**4162**	**100.0**

If you had to do it over again, would you enroll in the same program?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Definitely Yes	98	44.1	631	48.7	1889	45.8
Probably Yes	73	32.9	339	26.2	1203	29.1
Not Sure	24	10.8	167	12.9	548	13.8
Probably Not	20	9.0	114	8.8	364	8.8
Definitely Not	7	3.3	46	3.6	124	3.0
TOTAL	**222**	**100.0**	**1297**	**100.0**	**4128**	**100.0**

TRANSFER AND CAREER GRADUATE FOLLOW-UP SURVEY RESULTS

Have you taken courses at a four-year college/university since graduating from this college?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Yes, Primarily as a Full-Time Student (12 or more hours)	102	46.6	395	30.3	1322	31.9
Yes, Primarily as a Part-Time Student	23	10.5	168	12.9	659	15.9
No, I Have Not Taken Courses at a Four-Year College/University	94	42.9	741	56.9	2161	52.2
TOTAL	**219**	**100.0**	**1304**	**100.0**	**4142**	**100.0**

What is the name of the four-year college/university to which you have transferred?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Frostburg	33	26.2	69	12.4	122	6.2
Salisbury	1	0.8	13	2.4	56	2.8
Towson	8	6.3	102	18.3	371	18.9
University of Baltimore	0	0.0	64	11.5	231	11.8
UMBC	6	4.8	38	6.8	193	9.8
UMCP	9	7.1	73	13.1	293	14.9
UMUC	1	0.8	33	6.0	161	8.2
Private 4-Yr. Institution/MD	8	6.3	79	14.2	188	9.6
Private 4-Yr. Institution/Non-MD	11	8.7	22	4.0	91	4.6
Public Institution/MD	0	0.0	14	2.6	110	5.6
Public Institution/Non-MD	47	37.3	43	7.7	142	7.2
Other	4	3.3	9	1.7	7	0.4
TOTAL	**126**	**100.0**	**559**	**100.0**	**1965**	**100.0**

Do you intend to earn a degree at the four-year college/university you most recently transferred to?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Yes	117	92.9	495	90.0	1784	91.6
No	5	4.0	36	6.5	105	5.4
Not Sure	4	3.2	19	3.5	58	3.0
TOTAL	**126**	**100.0**	**550**	**100.0**	**1947**	**100.0**

Is your current major in the same academic field as the program from which you graduated at this community college?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Same Academic Field	63	50.4	274	49.9	893	46.1
Somewhat Related Academic Field	43	34.4	186	33.8	677	34.9
Different Academic Field	19	15.2	89	16.3	368	19.0
TOTAL	**125**	**100.0**	**549**	**100.0**	**1938**	**100.0**

How many credit hours have you completed at the transfer college/ university? (Responses indicate "Mean")

	HJC		Peer		State	
	No.	Mean	No.	Mean	No.	Mean
TOTAL	**119**	**24.13**	**508**	**23.04**	**1765**	**25.21**

What is your Grade Point Average (GPA) at the transfer college/ university for all credits earned (based upon 4.0 scale)? (Responses indicate "Mean")

	HJC		Peer		State	
	No.	Mean	No.	Mean	No.	Mean
TOTAL	**114**	**3.099**	**497**	**3.175**	**1731**	**3.142**

How well did the community college prepare you for transfer?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Transfer Preparation Was:						
Very Good	40	32.3	199	36.9	676	35.4
Good	55	44.4	240	44.4	874	45.8
Fair	23	18.5	77	14.3	281	14.7
Poor	4	3.2	19	3.5	59	3.1
Very Poor	2	1.6	5	0.9	19	1.0
TOTAL	**124**	**100.0**	**540**	**100.0**	**1909**	**100.0**

Were any credit hours for courses with a "C" or better from this community college not accepted at your transfer college/university?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Yes	41	32.8	177	33.6	649	35.0
No	84	67.2	350	66.4	1206	65.0
TOTAL	**125**	**100.0**	**527**	**100.0**	**1855**	**100.0**

How many credit hours with a "C" or better were <u>not</u> accepted?
(Responses indicate "Mean")

	HJC		Peer		State	
	No.	Mean	No.	Mean	No.	Mean
TOTAL	**35**	**9.09**	**143**	**9.75**	**549**	**11.56**

How well did your community college prepare you for employment?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Employment Preparation Was:						
Very Good	33	35.5	205	33.0	663	32.6
Good	35	37.6	297	47.7	919	45.2
Fair	21	22.6	108	17.4	400	19.7
Poor	3	3.2	9	1.4	35	1.7
Very Poor	1	1.1	3	0.5	17	0.8
TOTAL	**93**	**100.0**	**622**	**100.0**	**2034**	**100.0**

How is your job related to your community college program?

	HJC		Peer		State	
	No.	%	No.	%	No.	%
Same Field	47	47.4	363	52.5	1160	50.6
Somewhat Related Field	36	36.4	183	26.5	635	27.7
Different Field	16	16.2	145	21.0	497	21.7
TOTAL	**99**	**100.0**	**691**	**100.0**	**2292**	**100.0**

The employment locations of HJC graduates responding to this survey are:

	HJC	
	No.	**%**
Maryland:		
Frederick County	13	13.4
Howard County	1	1.0
Montgomery County	2	2.1
Prince Georges County	1	1.0
Washington County	44	45.4
Out-of-State	36	37.1
TOTAL	**97**	**100.0**

If you are employed full-time, what is your current gross annual salary?

	# RESPONDED	**MEAN SALARY**
Hagerstown Junior College	**87**	**23,036.98**
Peer Colleges:	**584**	**25,722.40**
Allegany	105	21,040.16
Charles	127	26,449.59
Dundalk	76	27,806.36
Frederick	96	25,349.14
Harford	105	25,863.90
Howard	75	27,825.25
Statewide	**1963**	**26,670.91**

EMPLOYER FOLLOW-UP SURVEY RESULTS

1992 Graduates' Employer Survey
Hagerstown Junior College

PURPOSE

The purpose of this survey is to help community colleges improve or strengthen their instructional programs based upon information supplied by employers pertaining to graduates' education and preparation for employment.

Each employer was asked to tell how well the graduate was performing on the job and to evaluate how well the graduate was prepared by the community college for employment.

METHOD

Graduates were asked the following question: "For some programs we would like to contact employers to ask how well they think the community college prepared students for their job. May we contact your supervisor for this purpose?" If the graduates responded yes, they listed their employer's name, address, and supervisor's name and title.

Fifty-two (52) HJC graduates granted permission for the employer survey. Of the 52 employers contacted, 24 (46.2%) responded.

Preparation of HJC Graduates

	Very Good		Good		Fair		Poor	
	#	%	#	%	#	%	#	%
Knowledge of Specific Technical Job Skills	8	34.8	13	56.5	1	4.3	1	4.3
Familiarity with Equipment Required for Job	6	28.6	12	57.1	3	14.3	0	0.0
Ability to Learn on the Job	14	58.3	6	25.0	4	16.7	0	0.0
Writing Skills	10	41.7	11	45.8	3	12.5	0	0.0
Oral Communication Skills	10	41.7	11	45.8	2	8.3	1	4.2
Ability to Solve Problems Related to Job	11	45.8	9	37.5	3	12.5	1	4.2
Reading and Comprehension Skills	10	41.7	12	50.0	2	8.3	0	0.0
Math Skills	8	42.1	11	57.9	0	0.0	0	0.0
Computer Skills	5	33.3	3	20.0	4	26.7	3	20.0
Overall Preparation for Employment	11	47.8	9	39.1	3	13.0	0	0.0

Employer Evaluation

Is employee's community college program related to the employee's current job?

	# Responded	%
Closely Matched	19	79.2
Somewhat Related	2	8.3
Not Related	3	12.5
TOTAL	**24**	**100.0**

Was graduate's specific program of study an important factor in employer's employment decision?

	# Responded	%
Very Important	5	21.8
Important	9	39.1
Of Some Importance	4	17.3
Of Little Importance	5	21.8
TOTAL	**23**	**100.0**

Employer Evaluation (continued)

In appropriate circumstances, how likely is employer to hire another graduate from this particular program?

	# Responded	%
Highly Likely	13	54.2
Likely	8	33.3
Perhaps	3	12.5
Unlikely	0	0.0
TOTAL	**24**	**100.0**

For a similar job opening, would employer recommend that other employers hire a graduate of this program?

	# Responded	%
Strongly Recommend	14	58.3
Recommend	7	29.2
Neutral	2	8.3
Unlikely to Recommend	1	4.2
TOTAL	**24**	**100.0**